

Present Continuous

We use the **present continuous** to describe actions or events that are happening or developing at the moment of speaking.

Spelling

For one-syllable words that end in consonant-vowel-consonant (except w,x and y), we double the last letter and add "-ing"

swim - swim**ming**
sit - sit**ting**

walk - walk**ing**
say - say**ing**

BUT

NOTES:

tie - ty**ing**, etc

dance - danc**ing**, etc

1 Add -ing to the verbs and put them in the correct column

love	lie	run	touch	play	live	bake	count	swim
sit	walk	dance	tie	die	sing	say	write	chat

+ ing

-ie → y + ing

-e → ing

**double consonant
+ ing**

walking,

lying,

loving,

sitting,

2 Complete the sentences.

LONG FORM

1. They **are**... swimming in the pool.
2. The dolphin swimming.
3. He not doing the housework.
4. I listening to music.
5. The baby not crying.

SHORT FORM

1. They **'re**..... swimming in the pool.
2. The dolphin swimming.
3. He doing the housework.
4. I listening to music.
5. The baby crying.

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1 Add -ing to the verbs and put them in the correct column

love lie run touch play live bake count swim
sit walk dance tie die sing say write chat

+ ing

-ie → y + ing

-e → ing

double consonant
+ ing

walking, touching,
playing, singing,
saying,
counting

lying, tying
dying

loving, dancing,
living, baking
writing

sitting, running,
swimming,
chatting

2 Complete the sentences.

LONG FORM

- 1.They ..**are**... swimming in the pool.
- 2.The dolphin**is**..... swimming.
- 3.He ...**is**..... not doing the housework.
- 4.I ..**am**.... listening to music.
- 5.The baby ...**is**..... not crying.

SHORT FORM

- 1.They ..**'re**..... swimming in the pool.
- 2.The dolphin '**s**..... swimming.
- 3.He '**s**..... doing the housework.
- 4.I '**m**..... listening to music.
- 5.The baby '**s**..... crying.